



Fairburn View Primary School

STANSFIELD DRIVE, AIREDALE, CASTLEFORD, WF10 3DB

Telephone: 01977 558 350

Head teacher: Alex Webb BA(Hons) PGCE (SEND) NPQH

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www.fairburnview.co.uk

Year 6 Class Teacher

We are seeking to appoint an enthusiastic, inspiring and experienced Year 6 teacher to be part of our team from September 2026. Our school has embarked on an improvement journey this academic year, and we are looking to continue to strengthen our staffing team for the next academic year.

Job Details

- Full time
- MPS/UPS dependent on experience
- Full Time (Part-time- 3 days - will be considered)

Deadline – Friday 8th May

Shortlisting – Monday 11th May

Interviews – w/c 18th May (including lesson observations within own setting where possible)

The successful candidate will:

- Have strong curriculum knowledge
- Be determined to improve standards through high quality provision and interactions
- Be reflective, and open to professional development
- Build positive partnerships with our parents/families throughout their child's journey and the school community as a whole
- Lead by example and be dedicated to our pupils
- Have a passion for developing high quality inclusive provision within a purposeful classroom environment

We can offer:

- Polite, and enthusiastic children who are eager to learn
- A supportive and welcoming staff team
- A positive, and supportive leadership team with a clear vision for school improvement
- A commitment to your CPD, with ongoing opportunities for progression and development
- A commitment to supporting your wellbeing

Visits to the school are warmly welcomed. Please contact Miss Alex Webb (Headteacher) via email to arrange a visit to school – awebb@fairburnview.co.uk.

Attributes	Essential	Desirable
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Experience	Teaching within KS2 Knowledge of the KS2 Curriculum and national expectations Use of Formative Assessment Data to identify and plan next steps learning	Year 6 experience Subject leadership experience
Skills/Abilities	Able to communicate with a variety of stakeholders (e.g. colleagues, parents, external agencies). Able to use IT effectively to support both the curriculum and work organisation. Able to work as part of, and contribute to, a whole-school team. Able and confident to manage and direct other adults Able to monitor and evaluate own teaching and learning Able to identify the necessary resources which ensure high quality teaching and learning Able to assess the needs of individuals to inform lesson planning. Able to deliver high quality lessons, evaluate the impact of these and develop future planning accordingly. Strong classroom management and ability to manage different ability groups within the classroom environment	Able to train, coach and mentor others. Previous experience of leading and supporting others
Equality Issues	Demonstrable commitment to inclusive teaching and learning. Awareness of the effects of discrimination on pupils, parents, colleagues and policy.	
Education and Training	Qualified Teacher Status Evidence of ongoing CPD. Evidence of your teaching and learning	
Other Requirements	Up to date Child Protection Training	Paediatric First Aid/or recent First Aid training

We will consider any reasonable adjustments under the terms of the Equality Act (2010), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The postholder will ensure that school policies are reflected in all aspects of his/her work, in particular those relating to;

- (i) Equal Opportunities
- (ii) Health and Safety
- (iii) Data Protection Act (1984 & 1998)
- (iv) Code of Conduct

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:



- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- Emotional resilience in working with challenging behaviours; and, attitudes to use of authority and maintaining discipline.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Criminal Records Bureau’.

‘CVs will not be accepted for any posts based in schools’

