



Fairburn View Primary School

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If pupils are at school when a national lockdown is announced, they will be provided with timetables, workbooks, worksheets and other necessary resources (pens, pencils etc). They will also receive all log-ins and passwords required for online programs.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example: art lessons may be adapted due to a lack of resources at home; Talk4Writing may be modified to accommodate remote learning; Music will be unable to involve the use of instruments for the whole class; PE tasks could depend on the time of year.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

- Daily live Zoom lessons for each year groups (Reception – Year 6)
- Tasks set on Zoom/Facebook and school website
- Pupils' work uploaded via Tapestry (Nursery and Reception), Facebook/teacher's email (Years 1-6)
- Sounds Write app used to support phonics (Nursery – Year 1)
- Reading Plus (Year 2-6)
- MyMaths tasks set by class teacher

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families without access to technology are invited to loan a laptop or tablet from school. When collecting it (at a given time to ensure social distancing), they are shown how to use it, and asked to sign an agreement.
- Families without access to the internet can be provided with a SIM card, Dongle or BT password for free Wi-Fi. This offer is communicated via text, email and Facebook.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (Zoom lessons)
- Tasks set online (Facebook/school website), with parents/pupils able to question staff via Facebook/email or messaging services within educational programmes (eg Reading Plus)
- Tapestry used for communication for Nursery and Reception
- Tasks set on online programmes ie MyMaths, Timetable Rockstars, Sounds Write Phonics App, Reading Plus
- Printed paper packs produced by teachers (if pupils at school when lockdown is announced)
- Reference to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg BBC website)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Pupils to attend daily online Zoom lesson (or post activities via Tapestry for Nursery and Reception)
- Tasks set by teachers are completed daily (or at least by the end of the week – depending on the nature of the task)
- MyMaths, Timetable Rockstars and Reading Plus tasks completed when set
- Problems and misconceptions should be communicated via Facebook or email if unable to during Zoom

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupil engagement will be monitored daily by class teacher
- Parents will be phoned twice a week by class teacher/support staff to discuss progress/engagement
- If there appears to be a lack of engagement (not seen on Zoom/uploaded any work/used any online learning programmes), a member of the Safeguarding Team will contact parents via phone or email to discuss concerns
- A home visit will follow should there still be no contact via phone or email

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Individual daily feedback from the tasks set online
- Intervention Zooms for those children unable to access whole-class teaching or tasks
- On-going formative/adaptive assessment for online programmes (MyMaths, Timetable Rockstars and Reading Plus)

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Intervention/small group teaching via Zoom for those children struggling to access whole-class teaching/tasks
- 1-1 support staff in regular contact with the family to discuss needs/progress
- IRIS (for pupils working significantly below ARE) managed by SENCo

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a pupil is self-isolating, but is well-enough to do school work, work can be emailed to their parent/carer, or delivered to the house (if it is safe to do so). Online learning programmes will also be utilised.