Whole School Curriculum Map			Strand of RE:
As a whole-school, we teach RE through the 3 strands: Believing, Expressing and Living as outlined in the SACRE. We focus on the following religious groups • Christians • Muslims • Jewish people • Hindus We also look at humanist views, Buddhist views and those of non-religious people through our RE lessons.			Believing Expressing Living
	Autumn	Spring	Summer
EY	**Autumn:** F1: Which stories are special and why? F2: Which people are special and why? F3: Which places are special and why? F4: Which times are special and why? F5: Where do we belong?		**Spring/Summer** F6: What is special about our world and why?
Y1	1.1 Who is a Christian and what do they believe?	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community
Y2	1.6 How and why do we celebrate special and sacred times?	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe?	1.8 How should we care for others around the world, and why does it matter?
Y3	L2.1 What do different people believe about God? (Christians, Hindus, Muslims and Jewish people) L2.2 Why is the Bible so important to Christians today?	L2.4 Why do people pray?	L2.7 What does it mean to be a Christian in Britain today?
Y4	L2.5 How do people from religious and non-religious communities celebrate key festivals?	L2.3 Why is Jesus inspiring to some people?	L2.8 What does it mean to be a Hindu in Britain today?
Y5	U2.1 Why do some people believe God exists? U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st century)	U2.9 What can be done to reduce racism? Can religion help?	U2.6 What does it mean to be a Muslim in Britain today?
Y6	U2.3 What do religions and worldviews say when life gets hard?	U2.4 If God is everywhere, why go to a place of worship?	U2.7 What matters most to Christians and Humanists? U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims