

Year 6 – Summer	
Recall	Re-visit days, months, dates Re-visit prepositions
End Point <b>Disciplinary Knowledge</b> (National Curriculum Statements)	Understand where French is spoken in the world Extended project: Plan a holiday to a French speaking country Accommodation: un hôtel, un appartement, un gîte, un camping Means of transport: en avion, en bateau, en train, en voiture Re-visit immediate future tense – aller + infinitive – on va aller; on va partir; on va rester ; on va prendre Extended project continued: Plan a holiday to a French speaking country Adverbials: d’abord, plus tard Places of interest: le musée, le château etc Re-visit conjunctions: et, aussi Present information about an aspect of culture of the country studied during the project Quiz to recap learning in Year 6 and revision activities to recall learning across the key stage Re-visit immediate future tense – aller + infinitive - in third person: On va visiter On va regarder Re-visit gender and its importance when learning nouns
Prior Learning	Pupils develop and consolidate their understanding of the immediate future tense (encountered in Year 5). They extend their learning on the gender of nouns, noting how gender affects other words within the sentence, such as prepositions. Pupils recognise the importance of grammatically accurate sentences. Pupils began their work on planning a holiday last half term. This is extended using different infinitive verbs, so that they can include new content in their holiday plans.
Sequence of Learning / Contextual Knowledge (Lesson ideas)	Pupils begin a series of lessons focusing on planning a holiday. They revisit the immediate future tense and repeatedly practise using the verb ‘aller’ in the first person with an infinitive verb. Over the half term, they learn how to say where they will travel, how they will travel and where they will stay. Points of grammar relating to gender are reinforced through the structures used. Pupils conclude the summer term by learning how to say the places they will visit on holiday. They use the immediate future tense with two more infinitive verbs (regarder, visiter) and learn how to use these within the structure they have practised repeatedly. They extend sentences using a time adverbial.

	Pupils prepare a presentation on their holiday plans, drawing together the term's learning.
Next steps	<p>Pupils continue the theme of planning a holiday to the end of the school year. They revise the key structures practised over the half term using the immediate future tense with two more infinitive verbs. They prepare a presentation to share their holiday plans.</p> <p>Pupils leave key stage 2 with a good knowledge of phonics, a bank of vocabulary, and a clear understanding of key grammatical concepts.</p>
Key Vocabulary	<p>Je vais aller – I am going to go  Il va aller – He is going to go  Elle va aller – She is going to go  On va aller – 'One is' (We are) going to go</p> <p>en / au / aux – to + country  à – to + town  (La) France (f) - France  (L') Italie (f) - Italy  (L') Espagne (f) - Spain  (L') Écosse (f) - Scotland  (Le) Portugal (m) - Portugal  (Les) États-Unis (mpl) – USA</p> <p>en train - by train  en voiture - by car  en car - by coach  en avion - by plane  en bateau - by boat</p> <p>rester - to stay  dans - in  un hôtel - hotel  un appartement - apartment/ flat  un gîte - gîte / cottage  un camping - campsite</p>

	<p>une villa - villa  au bord de la mer - at the seaside  en ville - in town  à la campagne – in the countryside  visiter - to visit  regarder - to watch</p> <p>d’abord - first of all  plus tard - later on</p> <p>le musée - museum  le château - castle  la plage - beach  le zoo - zoo  le jardin public – public gardens  la piscine - swimming pool  le centre commercial - shopping centre  le parc d’attractions - fairground  un match de - a match of</p>
Teacher Assessment	End of term quiz
Possible Misconceptions	Introduction of pronoun ‘On’
Class Teacher Notes	For teacher or subject lead to use and update to inform next year’s planning – not to be published online.