

Year 6 – Spring

Recall	Weather, use on negative (Je n'aime pas...), agreement of adjectives
<p>End Point  <b>Disciplinary Knowledge</b>          (National Curriculum Statements)</p>	<p>Re-visit: il y a          House and home: rooms of the house          Re-visit preposition: dans          Re-visit stating where you live: J'habite à Wakefield.          French alphabet          Adjectives to describe ideal home          Prepositions: en bas, en haut Re-visit position and agreement of adjectives          Content Grammar          Re-visit vocabulary relating to house and home          Re-visit prepositions: sur, sous          Appreciation of French literature: Liberté by the poet Paul Eluard          Re-visit French alphabet Re-visit gender and how the abbreviations indicate nouns and their gender in a bilingual dictionary</p>
Prior Learning	<p>Pupils build on previous knowledge and now apply their understanding of the position and agreement of adjectives as they produce a written paragraph, describing their ideal home.          They use prior learning to skim texts to gain an overview of their content and to identify the text type. Pupils have begun to work with more complex and unfamiliar texts in Year 6. They learn how to persevere with a text and to use their knowledge of both French and English to decipher context and meaning. This half term's work develops their skill in recognising which words they need to look up in a dictionary to understand a text, with a focus on recognising the word classification and knowing why this is important. Pupils continue to develop and apply their phonic knowledge through reading short extracts.</p>
<p>Sequence of Learning / Contextual Knowledge          (Lesson ideas)</p>	<p>Pupils follow three lessons on the theme of house and home. They learn the rooms of the house and use this vocabulary with adjectives and prepositions to describe their ideal home.          Pupils listen to an extended text, showing understanding by matching rooms and adjectives. Towards the end of the half term, pupils begin to focus on reading skills; this is developed further over the next half term.          Pupils delve deeper into reading over the half term, developing the skills of skimming and scanning a text, choosing wisely when to use a bilingual dictionary. They use their knowledge of grammar / word class to help them to</p>

	locate the correct word. Over the half term, pupils encounter a poem written during the German occupation of France in 1942. They apply their phonics knowledge during the half term as they read aloud short extracts.
Next steps	Having looked at different text types at the end of the half term, pupils continue this theme through the next half term, focusing on reading. They use their skills to skim and scan to develop their understanding. They also encounter literature through poetry and make judicious use of a bilingual dictionary to support understanding. The last term of French at key stage 2 moves to a focus on accurate written work, extending pupils' understanding of the immediate future tense. Pupils revisit a structure introduced in Year 5 as they plan an imaginary holiday.
Key Vocabulary	voici - here is il y a - there is une maison – house un appartement - flat un salon - sitting room une salle à manger - dining room une cuisine - kitchen une salle de bains – bathroom un garage – garage un balcon – balcony un jardin – garden une chambre - bedroom petit – small grand – big joli – pretty superbe – superb magnifique - magnificent  immense - immense/huge de luxe – luxurious en haut – upstairs en bas – downstairs une fenêtre - a window une piscine - a swimming pool  sur – on sous – under  malgré – in spite of hier – yesterday c'était – it was incroyable – unbelievable maintenant – now sans - without
Teacher Assessment	End of term quiz
Possible Misconceptions	Accumulation of vocabulary
Class Teacher Notes	For teacher or subject lead to use and update to inform next year's planning – not to be published online.