

Year 5 – Summer	
Recall	Numbers 30-50, family members, likes and dislikes
End Point Disciplinary Knowledge (National Curriculum Statements)	Introduction to French literature: Déjeuner du Matin, by Jacques Prévert Prepositions: dans, sur, sous, sans, avec Re-visit days of the week, months of the year, numbers 0-31, Date, Weather expressions, Seasons Adverbs: normalement, en general, quelquefois Extend basic sentences with the use of adverbs using correct punctuation Re-visit points of the compass State where you live: J'habite à..... en Angleterre Compare objects and products which represent our culture with those of another country Understand stereotyping Quiz to recap learning throughout the year à + city en + country (feminine) au + country (masculine)
Prior Learning	Pupils develop their use of conversational language, extending learning from lesson 3 in Year 5. They revisit stalling strategies to give themselves thinking time. They also remember and use correct intonation when asking and answering questions. Pupils encounter the first of three pieces of literature in the form of poetry which they will study in upper key stage 2. At the end of the half term pupils revise days and months so that they can say the date and learn basic weather conditions which will be used next half term. Pupils extend last half term's work by using weather conditions to provide a weather report and write sentences to describe the climate in each season.
Sequence of Learning / Contextual Knowledge (Lesson ideas)	Pupils continue the theme of food, moving to transactional language so that they are confident at offering and accepting food. Within the context of breakfast, pupils learn the names of items typically served for breakfast in France. As the half term continues pupils become acquainted with a famous French poem, written in simple language, and consider the context of the poem which describes a breakfast scene. Towards the end of the half term, pupils revise saying the date and begin to learn the French for weather conditions, which links to the theme studied next half term. The theme of weather continues as pupils listen to

	<p>the recording of a weather forecast and identify the text they hear. Pupils prepare a presentation to describe the weather and consider the weather in different seasons, writing sentences to describe the climate using adverbial phrases, such as 'en général'.</p> <p>Pupils learn the points of the compass to state where they live.</p> <p>An extended reading task provides a high level of challenge for pupils with the expectation that they can identify vocabulary and extract some key details.</p> <p>A quiz allows pupils to recall and celebrate the year's learning.</p>
Next steps	<p>Pupils meet two more poems during Year 6 and explore further the context of the poetry, written after World War 2.</p> <p>Pupils move onto the final theme of the year, which recaps weather conditions, introduced at the end of this half term. Learning is extended as pupils present the weather orally and write sentences to describe the climate in each season. In Year 6 pupils give further information about where they live through a focus on their home.</p> <p>Throughout the year, they review and consolidate the grammar points covered in Year 5, beginning with a focus on the formation of negative sentences at the start of Year 6.</p>
Key Vocabulary	<p>un croissant un pain au chocolat un pain au raisin une tartine – slice of bread and butter un chocolat chaud – hot chocolate un jus d'orange – orange juice Tu veux? Would you like...? Je voudrais – I'd like...</p> <p>le café – coffee le lait – milk le sucre – sugar sans – without dans – in sous – under regarder -to look at parler - to speak</p> <p>(Revision of days of week/months of year) Aujourd'hui, c'est le lundi 10 octobre il fait froid -it's cold il fait chaud - it's hot il fait beau - it's lovely weather il fait mauvais - it's poor weather il y a du soleil - it's sunny il y a du vent - it's windy il y a du brouillard - it's foggy il pleut - it's raining il neige - it's snowing</p> <p>en automne - in autumn en hiver - in winter au printemps - in spring en été - in summer</p>

	J'habite à + town - I live in dans le nord - in the north dans le sud - in the south dans l'ouest - in the west dans l'est - in the east de l'Angleterre - of England
Teacher Assessment	End-of-term quiz to inform Teacher Assessment
Possible Misconceptions	Accumulation of vocabulary
Class Teacher Notes	For teacher or subject lead to use and update to inform next year's planning – not to be published online.