

Year 4 – Summer

Recall	Days of the week, Months of the year, Family members, Numbers to 20
<p>End Point Disciplinary Knowledge (National Curriculum Statements)</p>	<p>Know how to say different leisure activities Know how to state likes/dislikes in relation to hobbies Know how to use two conjunctions – et, mais Know how to say numbers to 30 Re-visit leisure activities and opinions Know the names of different means of transport Know how to say the points of the compass Re-visit months of the year</p> <p>Know the names of items of clothing</p> <ul style="list-style-type: none"> • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing
Prior Learning	<p>Pupils develop their understanding of sentence structure using two verbs in a sentence. They re-visit conjunctions to link clauses. Following on from last half term’s work, pupils consolidate their understanding and use of vocabulary and structures to discuss and write about free time.</p>
<p>Sequence of Learning / Contextual Knowledge (Lesson ideas)</p>	<p>Pupils develop their understanding of word classes and begin to make use of a bilingual dictionary. Pupils learn infinitive verbs relating to free time and understand how to express an opinion about these, using the verb ‘aimer’. They recognise positive and negative statements and are introduced to the formation of a basic negative sentence. Following on from last half term’s work, pupils now work on asking and answering questions relating to free time, focusing on forming accurate sentences and linking clauses using conjunctions. Pupils revisit and extend their knowledge of numbers in preparation for a class survey, developing confidence in giving rapid responses. Phonics throughout the key stage so far is recapped and extended.</p>

Next steps	Pupils will re-visit and consolidate much of the vocabulary from this half term as the term progresses, discussing hobbies and constructing short sentences. They will use and extend their knowledge of numbers as they undertake a survey relating to hobbies. Work on leisure and free time is re-visited and extended during the spring term of Year 5 as pupils form short paragraphs to give their opinions on a range of leisure pursuits and sporting activities.
Key Vocabulary	<p>Infinitive verbs to describe free time:</p> <p>danser – to dance nager – to swim jouer au football – to play football manger au restaurant – to eat at a restaurant regarder la télé – to watch television jouer sur l'ordinateur – to play on the computer aller au parc – to go to the park lire – to read</p> <p>Opinions:</p> <p>J'aime – I like Je n'aime pas – I don't like J'adore – I love - Tu aimes? - Do you like?</p> <p>Numbers 11-30:</p> <p>Qu'est – ce que tu aimes faire? – What do you like to do?</p> <p>- Know the equivalent phoneme: es, et, er -Apply knowledge of silent consonants when reading individual words - Know the equivalent phoneme: r, eur, aire</p> <p>The phonics introduced this year is revisited and recapped throughout the scheme.</p>
Teacher Assessment	End-of-term quiz to inform Teacher Assessment
Possible Misconceptions	Mispronunciation of grapheme-phoneme correspondences
Class Teacher Notes	For teacher or subject lead to use and update to inform next year's planning – not to be published online.

