

Year 3 - Summer

Recall	Numbers 1-12, Colours, Food items, Common verb phrases (I am, I have)
<p>End Point Disciplinary Knowledge (National Curriculum Statements)</p>	<p>Re-visit pronunciation rule of not pronouncing final consonant Re-visit use of the determiner and gender Know that the determiner is used in French when not used in English. Know how to say the days of the week Know how to say the months of the year Know how to pronounce the letter i Re-read, understand and be able to place in the correct order jumbled up sentences from the story book</p> <ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are • reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly
<p>Sequence of Learning / Contextual Knowledge (Lesson ideas)</p>	<p>This half term focuses heavily on phonics and reading skills. Pupils study rhyming patterns within a song and a short story. Pupils are reminded that the final consonant is rarely pronounced. Through the reading of a familiar short story, pupils listen to text level language, consider intonation, and use appropriate expression when joining in with repeated phrases. Pupils recognise known vocabulary as it occurs in the story, such as numbers, food items, colours and days of the week. Following on from days of the week, pupils are now introduced to months of the year as essential vocabulary in providing dates /date of birth etc. The lesson focuses heavily on phonics knowledge. Pupils are introduced to the concept of nouns having a gender in preparation for work at the start of Year 4. Pupils undertake a review of the year's work where key learning is recapped and consolidated.</p>
Next Steps	Pupils begin Year 4 by looking at the gender of nouns – masculine and feminine and how the determiner changes to match the gender of a noun.

Key Vocabulary	<ul style="list-style-type: none"> -Revisit and know numbers 0-10; -Learn numbers 11 and 12 (onze, douze); -Know how to say the days of the week, applying phonics knowledge: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche Months of the year: janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre - Know the equivalent phoneme: un - and revisit: on, oi, ou, i - Know the equivalent phoneme: em, er
Teacher Assessment	End of term quiz to inform Teacher Assessment
Possible Misconceptions	Consolidate gender, use of determiners, phoneme-grapheme correspondences
Class Teacher Notes	For teacher or subject lead to use and update to inform next year's planning – not to be published online.