

Year 3 - Spring

Recall	Numbers 1-10, Greetings
<p>End Point</p> <p><b>Disciplinary Knowledge</b></p> <p>(National Curriculum Statements)</p>	<p>Know how to say the names of colours in French; Know the names of fruit and other food items</p> <p>Explore healthy eating choices when describing foods that are good/bad for health</p> <p>Know numbers to 12; Record short sentences describing an animal, using the verb être; Use a range of adjectives to give the description, with correct punctuation.</p> <p>Record short phrases, stating which foods are good or bad for health, using the correct determiner and correct form of the verb être</p> <ul style="list-style-type: none"> <li>• present ideas and information orally to a range of audiences</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• describe people, places, things and actions orally and in writing</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
<p>Sequence of Learning / Contextual Knowledge</p> <p>(Lesson ideas)</p>	<p>Pupils are introduced to colours which they will use for sentence level work in subsequent lessons. These lessons focus on the grapheme / phoneme correspondence as pupils learn each colour; an additional rhyme within the lesson checks that pupils can identify a key phoneme as they hear it.</p> <p>Pupils are introduced to a key verb 'être' (to be) and use the third person of the verb through question-and-answer sequences and in constructing a short, descriptive sentence. There is a link with work in mathematics through a survey and the recording of results. Pupils begin to extend their vocabulary with everyday food items, again consolidating phonics knowledge acquired so far. The half term's work focuses on healthy and unhealthy eating and is preparation for a story which children will read over the next half term - La Chenille Qui Fait Des Trous.</p>
Next Steps	Pupils will re-visit colours in Year 4 as they explore adjectival position and agreement during the first term of Year 4 and again in Year 6 term 1. The verb être is re-visited in the third term of Year 3 when pupils consider healthy

	eating. Pupils will recognise food items as they occur in the story: La Chenille Qui Fait Des Trous. In Year 5, pupils revisit healthy eating, looking at balanced meals and food groups. Pupils also learn how to express likes and dislikes with regard to food items in Year 5.
Key Vocabulary	<ul style="list-style-type: none"> <li>-Know the translation for each colour and be able to read each one, applying phonic knowledge: rouge, bleu, blanc, vert, noir, jaune, orange, rose marron, gris, violet</li> <li>-Know how to state your favourite colour</li>   <li>-Know the verb est means 'is' from the verb 'être'</li> <li>-Know that c'est means 'it is'</li> <li>-Know that et is a conjunction meaning 'and'</li> <li style="padding-left: 20px;">-Know the names of fruit items: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes</li>   <li>-Know the names of some food items: Les chips, les sucettes, le chocolat, les bonbons</li>   <li>-Know how to state whether a food is good or bad for health: C'est bon / mauvais pour la santé.</li> </ul>
Teacher Assessment	End-of-term quiz to inform Teacher Assessment
Possible Misconceptions	Gender, phoneme-grapheme correspondences
Class Teacher Notes	For teacher or subject lead to use and update to inform next years planning – not to be published online.