

SMSC and **British Values** in History at Fairburn View Primary

SMSC in History

At Fairburn View, we aim to develop SMSC through History by:

Spiritual

Fostering the mystery of how and why events in the past happened and their many causes.

Helping children to realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events.

Allowing pupils to see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts and visits.

Visitors. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc.

Moral

Encouraging pupils to comment on moral questions and dilemmas from the past.

Helping children to empathise with the decisions which ordinary people made at the time, based on their historical situation.

Developing open mindedness when considering the actions and decisions of people from the past.

Social

Encouraging pupils to think about what past societies have contributed to our culture today.

Promoting pupils own social development through working together and problem solving.

The study of social issues is a common theme in History lessons.

Exploring the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world'

Cultural

Developing a better understanding of our multicultural society through studying links between local, British, European and world history.

Gaining an understanding of and empathy with, people from different cultural backgrounds.

Examining how other cultures have had a major impact on the development of 'British' culture.

British values in History

At Fairburn View, we aim to promote British values through History.

British values, including those of **democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs** are embedded in the History curriculum.

Democracy

Students know that their views count and we encourage everyone to value each other's opinions and values. We help to demonstrate democracy in action, for example, by letting all students share views on what is being learnt. This is furthered through regular pupil voice to reflect upon practice and identify ways in which to improve.

Students explore issues such as democracy in their historical context and relate them to the modern day through studying periods such as Ancient Greece. This enables the students to understand how, overtime, changes happened and to evaluate their impact.

Rule of Law

We ensure that all students understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong, adopting and following the whole school behaviour policy. We work with students to create the rules for behaviour within school, such as agreeing the rules for a positive learning environment using classroom contracts.

In year 5, the children look at Crime and punishment in the past in Britain - and look at what it is like now to conform to a positive society.

Individual Liberty

We provide opportunities for all students to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing learners to 'share their opinions and thoughts' and make mistakes in a lesson and talk about their experiences and learning. We encourage a range of experiences within a lesson that allow students to explore the language of reflection, enabling them to reflect on their differences and understand everyone is free to have different opinions based on the context of the topic they are learning.

By looking at the achievements of famous British people (Florence Nightingale), students develop an awareness of how they have influenced and shaped the country in which we live. This includes an appreciation of their work.

In year 6, children take upon their own research project in a topic that they would like to study independently.

Mutual respect and tolerance of those with different faiths and beliefs

Teaching students to respect and value diversity is encouraged in the day to day teaching and learning through showing respect for different viewpoints and ideas as well as in the ability to

work effectively together both individually and in groups.

In history, we look at significant individuals from the past (whole school history afternoon) that may have a range of different faiths, ethnicities, religions, and disabilities.