

Understanding the World ELG: The Natural World



1. Explore the natural world around them, making observations and drawing pictures of animals and plants

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Explore and respond to different natural phenomena in their setting and on trips Identify some animals by name Identify some plant life, for example a tree/flower Begin to represent some features of the natural world 	<ul style="list-style-type: none"> Use all their senses in hands on exploration of natural materials Talk about natural materials using a wide vocabulary linked to all their senses Talk about the world around us observing animals and plants Begin to understand the need to respect and care for the natural environment and all living things 	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <ul style="list-style-type: none"> Explore the natural world around them Make observations of animals and plants and use these observations to draw pictures 	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Key Vocabulary

Animals, plants, trees, flowers, life cycle, world, change, grow, nature, seeds

2. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Repeat actions that have an effect. For example: <ul style="list-style-type: none"> - the puddle will splash if they stamp in it - the snow feels cold when they pick it up 	<ul style="list-style-type: none"> Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Identify different habitats/settings eg, beach, woods, sea 	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <ul style="list-style-type: none"> Recognise some environments that are different from the one in which they live. 	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

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3. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Know the difference between inside and outside Recognise whether it is warm or cold outside Explore materials with different properties Explore natural materials, indoors and outside 	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Talk about the differences between materials and changes they notice. Plant seeds and care for growing plants Observe growth and decay over time Understand the key features of the life cycle of a plant Understand the key features of the life cycle of an animal 	<p style="color: green;">Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <ul style="list-style-type: none"> Talk about some of the changes in the natural world (including seasons and changing states of matter) Understand the effect of changing seasons on the natural world around them Describe what they see, hear and feel whilst outside. Explore and talk about different forces they can feel. 	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. What can harm the local and global environment; how they and others can help care for it
Key Vocabulary			
Animals, plants, trees, flowers, life cycle, world, change, grow, nature, seeds, push, pull, melt, harden			

History

Geography

Science

PSHE

RE

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							