

Understanding the World

ELG: People, Cultures and Communities



1. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Know what home looks like Make a choice about using something in their immediate environment 	<ul style="list-style-type: none"> Know what home looks like Know what school looks like Know what their classroom looks like and where things are Talk about different occupations and job roles 	<p style="color: green;">Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <ul style="list-style-type: none"> Describe the school environment using what they know from <ul style="list-style-type: none"> Observation Discussion Stories/ non-fiction Maps Engage in non-fiction books Draw information from a map 	<ul style="list-style-type: none"> Our homes are made of lots of different materials, they have lots of different features, however this has changed over time. Pupils will understand what homes looked like, were made of and any new invention. Castles were built to protect people, by Kings & Queens. Pupils will understand why they didn't live in traditional housing. Use globe, atlas and map to locate the UK and Europe, continents, oceans and Equator.

Key Vocabulary

Same, different, people, place, home, school, town, area, country, community, Airedale, Castleford, England

2. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Start to notice differences between people Start to recognise some things which are the same about people 	<ul style="list-style-type: none"> Name other countries in the world Notice differences between people Be positive about the differences between people Talk about the differences they have seen in people, countries and communities 	<p style="color: green;">Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.</p> <ul style="list-style-type: none"> Talk about religion and culture within their country (UK), including: <ul style="list-style-type: none"> Clothes Food Buildings Festivals Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> Who is a Christian and what do they believe? How and why do we celebrate special and sacred times? Identify similarities and differences in people Recognise that we are all equal and that it is acceptable to be different Respect and value all differences (disabilities, ethnic backgrounds, race, socio-economic differences)

Key Vocabulary

Same, different, people, place, home, school, town, area, country, community, Airedale, Castleford, England, religion, festival, clothes, buildings, food

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3. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and maps

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Start to notice some of the differences between places Start to recognise some things which are the same about places 	<ul style="list-style-type: none"> Begin to name other countries in the world Continue developing positive attitudes about the differences between people Know that there are different countries in the world and talk about the differences they have experienced or seen in photos 	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and maps</p> <ul style="list-style-type: none"> Talk about what is the same and different in life in this country and in other countries Draw information from a simple map. 	<ul style="list-style-type: none"> Use observational skills to note the difference between human and physical features. Identify similarities and differences.
Key Vocabulary			
Same, different, people, place, home, school, town, area, country, community, Airedale, Castleford, England			

History

Geography

Science

PSHE

RE

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							