

**Personal, Social and Emotional
ELG: Building Relationships**

1. Work and play cooperatively and take turns with others

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Play with increasing confidence on their own and with other children, because they know their key person is nearby and available Begin to wait for a turn and resist the strong impulse to grab what they want or push their way to the front 	<ul style="list-style-type: none"> Play with one or more other children, extending and elaborating play ideas Remember and follow rules, understanding why they are important Play with one or more other children, extending and elaborating play ideas 	<p>Work and play cooperatively and take turns with others</p> <ul style="list-style-type: none"> Express their feelings and consider the feelings of others 	<ul style="list-style-type: none"> Recognising our own feelings and being able to discuss them How others may feel and why they feel a certain way Understanding how our actions affect how someone feels

Key Vocabulary

Play, work, talk, turn, children, friend, rules, kind, unkind, feeling, sad, happy, worried, excited, scared, anxious, nervous, angry, safe, calm

2. Form positive attachments to adults and form friendships with peers

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Engage with others through gestures, gaze and talk Find ways of managing transitions, for example from their parent to their key person. Develop relationships with other children. Feel confidence when taken out round the local neighbourhood Enjoy exploring new places with their key person 	<ul style="list-style-type: none"> Become more outgoing with unfamiliar people, in the safe context of their setting Play with one or more other children, extending and elaborating play ideas Become more outgoing with unfamiliar people in the safe context of their setting 	<p>Form positive attachments to adults and form friendships with peers</p> <ul style="list-style-type: none"> Think about the perspectives of others. Build constructive and respectful relationships 	<ul style="list-style-type: none"> Recognising our own feelings and being able to discuss them How others may feel and why they feel a certain way Understanding how our actions affect how someone feels The responsibilities they have in and out of the classroom Identify the important people in their lives and those that provide love and care

Key Vocabulary

Play, work, talk, turn, children, friend, rules, kind, unkind, feeling, sad, happy, worried, excited, scared, anxious, nervous, angry, safe, calm, point

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3. Show sensitivity to their own and others' needs			
Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Find ways to calm themselves, through being calmed and comforted by their key person 	<ul style="list-style-type: none"> Understand gradually how others might be feeling. Find solutions to conflicts and rivalries with adult support, eg, not everyone can be Spiderman in the game and suggesting other ideas 	<p>Show sensitivity to their own and others' needs</p> <ul style="list-style-type: none"> Build constructive and respectful relationships. Express their feelings and consider the feelings of others Think about the perspectives of others. 	<ul style="list-style-type: none"> Recognising our own feelings and being able to discuss them How others may feel and why they feel a certain way Understanding how our actions affect how someone feels How kind and unkind behaviour can affect others; how to play and work cooperatively
Key Vocabulary			
Play, work, talk, turn, children, friend, rules, kind, feeling, sad, happy, worried, excited, scared, anxious, nervous, angry, safe			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							