



Physical Development ELG: Fine Motor

1. Hold a pencil effectively in preparation for writing (nearly always tripod grip)

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Hold a range of drawing equipment (might be in a clenched fist) Make marks that represent writing and pictures 	<ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils Show a preference for a dominant hand Use one handed tools confidently 	<p style="color: green;">Hold a pencil effectively in preparation for writing (nearly always tripod grip)</p> <ul style="list-style-type: none"> Show good pencil and pen control Use core muscle strength to sit comfortably at the table to write - good posture Form letters accurately using the correct movements (shoulder pivot etc) 	<ul style="list-style-type: none"> Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Key Vocabulary

Explore, hold, write, draw, mark make, tools, control, writing, pictures, grip, across, left, right, start, form, correctly

2. Use a range of small tools e.g. scissors, paint brushes, cutlery

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Explore a range of fine motor resources Explore different materials and tools Develop manipulation and control Use large and small motor skills to do things independently, for example manage buttons and zips (and other fastenings on clothes and shoes) and pour drinks Show an increasing desire to be independent, such as wanting to feed themselves and do their own zip Offer children the opportunity to use spoons, knives and forks Begin to join in with dough disco routines using their fingers to make changes to the dough 	<ul style="list-style-type: none"> Start eating independently, learning how to use a knife and fork Start to manage fastenings on clothes Use one handed tools and equipment (e.g. snips with scissors) Begin to use a range of fine motor resources Explore how things work Begin to join in with dough disco routines using their fingers to make significant changes to the dough 	<p style="color: green;">Use a range of small tools safely and confidently e.g. scissors paint brushes, cutlery</p> <ul style="list-style-type: none"> Develop the foundations of a handwriting style. Confidently use cutlery and other one-handed equipment Use a range of smaller fine motor resources such as laces, pipettes and tweezers Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons Join in with dough disco routines using their fingers to confidently manipulate the dough in a variety of ways 	<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Key Vocabulary

Skills, pour, tools, mould, shape, effect, independent, use, learn, fasten, attempt, try, safe, safely, thread, tweeze, pinch, press, squeeze, hold



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3. Begin to show accuracy and care when drawing			
Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> • Make marks on paper • Print on paper • DAP - Make marks that represent pictures 	<ul style="list-style-type: none"> • Create closed shapes with continuous lines and begin to use these shapes to represent objects • Draw with increasing complexity and detail such as representing a face with a circle and including details • Use drawing to represent ideas like movement or loud noises • DAP- Begin to draw a recognisable person 	<p>Begin to show accuracy and care when drawing</p> <ul style="list-style-type: none"> • Draw with increasing complexity and detail - develop good techniques (EAD) • Drawing can be identified by an adult • DAP- Draw a recognisable person with the correct number of body parts attached 	<ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
Key Vocabulary			
Explore, hold, write, draw, mark make, tools, control, features, writing, pictures, grip, across, left, right, start, form, correctly, recognise, care, detail			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							