

Literacy ELG: Writing



1. Write letters which are mostly well formed

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Copy finger movements and other gestures (when joining in with songs and rhymes) Enjoy drawing freely Make marks that represent pictures and writing 	<ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing eg, a pretend shopping list that starts at the top of a page. Make distinct marks that look like letters Write some letters with good formation e.g. the letters from their name Experiment with their own symbols and marks including numerals 	<p>Write letters which are mostly well formed</p> <ul style="list-style-type: none"> Write most lower-case letters which are recognisable Write most upper-case letters which are recognisable 	<ul style="list-style-type: none"> To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. To sit correctly at a table, holding a pencil comfortably and correctly. To form digits 0-9. To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practice these.

Key Vocabulary

Mark, write, writing, letter, start, finish, bottom, top, middle, tall, short, below, line, up, down, back, around, hold, grip, upper case, lower case, capital, handwriting

2. Spell words by identifying sounds in them and representing the sounds with a letter or letters

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Repeat words that have been said to them Repeat sounds they have heard Make marks on their picture to stand for their name 	<ul style="list-style-type: none"> Write some or all of their name Orally segment single sound CVC words e.g. c-a-t Say the initial sounds in most words 	<p>Spell words by identifying sounds in them and representing the sounds with a letter or letters</p> <ul style="list-style-type: none"> Write CVC words with sounds and letters they know Write tricky words Make phonetically plausible attempts at spelling words. 	<ul style="list-style-type: none"> Use phonemes from the initial code and extended code to spell words Make phonetically plausible attempts at spelling words using sounds I know from the initial code and the extended code Spell simple compound words as in dustbin, football. Read words they have spelt. Take part in the process of segmenting spoken words into phonemes before choosing graphemes to represent those phonemes.

Key Vocabulary

Mark, write, writing, letter, sound, listen, hear, first, next, last, spell, word, read

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3. Write simple phrases and sentences that can be read by themselves and others			
Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Add some marks to their drawings, which they give meaning to. For example, "that says mummy." 	<ul style="list-style-type: none"> Apply print knowledge to their emergent writing Write their own name 	<p>Write simple phrases and sentences that can be read by themselves and others</p> <ul style="list-style-type: none"> Write short sentences with words with known sound letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. The teacher can read their sentences 	<ul style="list-style-type: none"> T4W: Learn a text with pictures and symbols. A cycle of T4W will include imitate, innovate and independent and will conclude with a independent 'Hot task'- an assessed piece of writing
Key Vocabulary			
Mark, write, writing, letter, sound, listen, hear, first, next, last, spell, word, read, sentence, capital letter, full stop, finger space, tricky, line			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							