



Literacy

ELG: Reading – word reading

1. Say a sound for each letter and at least 10 digraphs

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Join in with songs and rhymes, copying sounds, rhythms, tunes and tempos Say some of the words in songs and rhymes Listen for sounds in the environment Listen for alliteration and rhythm in stories 	<ul style="list-style-type: none"> Develop their phonological awareness so that they can: <ul style="list-style-type: none"> Spot and suggest rhymes Count or clap syllables in a word Recognise words with the same initial sound Use good phonological awareness including oral blending skills, rhyme, alliteration and syllables Sing songs and say rhymes independently, for example, singing whilst playing Join in with some patterned stories 	<p style="color: green;">Say a sound for each letter and at least 10 digraphs</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them. Read some letter groups that each represent one sound and say sounds for them. (ll, ff, ss, zz, wh, ng, tch, th, sh, ch) 	<ul style="list-style-type: none"> Children continue with Sounds Write, learning the Extended Code and further common exception words

Key Vocabulary

Sound, letter, rhyme, listen, blend, read, say

2. Read words consistent with their phonics knowledge by sound blending

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Recognise familiar signs and labels Recognise when something is a word and not a picture Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo 	<ul style="list-style-type: none"> Use some story language or new vocabulary in their play Recognise a familiar word (such as their name) or a logo 	<p style="color: green;">Read words consistent with their phonics knowledge by sound blending</p> <ul style="list-style-type: none"> Read CVC words containing initial code sounds Read CVC words containing known digraphs Read tricky words from the initial code confidently Blend sounds into words so that they can read short words made up of known letter sound correspondences 	<ul style="list-style-type: none"> Children continue with Sounds Write, learning the Extended Code and further common exception words

Key Vocabulary

Sound, letter, rhyme, listen, blend, read, say, word, tricky, vocabulary

Literacy
ELG: Reading – word reading



3. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (tricky words)			
Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Repeat phrases from stories during their play Recognise familiar phrases from well-known books 	<ul style="list-style-type: none"> Talk about stories they have heard Retell some familiar stories 	<p style="color: green;">Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words</p> <ul style="list-style-type: none"> Read simple phrases and sentences made up of words with known letter sound correspondences and where necessary a few exception words. Read a few common exception words matched to the school's phonics scheme (Sounds Write) Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. 	<ul style="list-style-type: none"> Children continue with Sounds Write, learning the Extended Code and further common exception words
Key Vocabulary			
Sound, letter, rhyme, listen, blend, read, say, word, tricky, vocabulary, sentence, story, full stop			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							