

Literacy

ELG: Reading - comprehension



1. Demonstrate understanding of what has been read by retelling stories & narratives using own words and new vocabulary

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> • Enjoy sharing books with an adult • Pay attention and respond to the pictures or the words • Make comments about a book • Repeating a common phrase from a story • Identifying a character 	<ul style="list-style-type: none"> • Begin to understand some concepts about print <ul style="list-style-type: none"> - Print has meaning (eg, familiar signs and labels) - Print can have different purposes - The names of different parts of a book, eg, front cover, back cover, page - Page sequencing • Ask questions about the book. • Make comments and share their own ideas • Retell some familiar stories • Use good phonological awareness including oral blending skills, rhyme, alliteration and syllables 	<p style="color: green;">Demonstrate understanding of what has been read by retelling stories & narratives using own words and new vocabulary</p> <ul style="list-style-type: none"> • Understand some concepts about print <ul style="list-style-type: none"> - Print has meaning - Print can have different purposes - We read English text from left to right and from top to bottom - The names of different parts of a book, eg, front cover, back cover, page, author, spine, blurb - Page sequencing • Explain what they have read or has been read to them • Retell simple stories • Recall facts from the text 	<ul style="list-style-type: none"> • Children retell and order events from the text. • They begin to discuss how events are linked.

Key Vocabulary

Read, story, book, page, front cover, back cover, repeat, character, place, event, retell

Reception: VIPERS (vocabulary, infer, predict, explain, retrieve, summarise)

2. Anticipate key events in stories

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> • Join in with nursery rhymes and anticipating an action • Join in with repeated phrases in texts 	<ul style="list-style-type: none"> • Join in with familiar rhymes and songs (and some patterned stories) 	<p style="color: green;">Anticipate key events in stories</p> <ul style="list-style-type: none"> • Say what they think might happen next 	<ul style="list-style-type: none"> • Children make simple predictions based on the story and on their own life experience. They can begin to explain these ideas verbally or through pictures. Adults might scribe their ideas.

Key Vocabulary

Read, story, book, page, front cover, back cover, repeat, character, place, event, retell, guess, predict

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3. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Have favourite books and seek them out, to share with an adult, with another child, or to look at alone Repeat words and phrases from familiar stories Develop play around favourite stories using props 	<ul style="list-style-type: none"> Use some story language or new vocabulary in their play Engage in extended conversations about stories learning new vocabulary 	<p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play</p> <ul style="list-style-type: none"> Recall facts from the text Use new vocabulary during their play Listen to and talk about selected non-fiction, develop a deep familiarity with new knowledge and vocabulary 	<ul style="list-style-type: none"> Children can describe objects and abstract nouns with adjectives and use of synonyms and give simple reasons as to why. Can comprehend and complete a sentence by choosing the correct noun.
Key Vocabulary			
Read, story, book, page, front cover, back cover, repeat, character, place, event, retell *Children to use characters names, vocabulary and phrases from familiar texts			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							