

Expressive Art and Design

ELG: Creating with Materials



1. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Explore different materials using all their senses to investigate them Manipulate and play with different materials Make marks intentionally Explore paint, using fingers and other parts of their bodies as well as brushes and other tools Explore art materials for large and small scale art e.g. drawing, paint, sculpture 	<ul style="list-style-type: none"> Explore a range of different materials freely, in order to develop their ideas about how to use them and what to make Draw with increasing complexity and detail Create freely using own ideas Join different materials together Explore different textures Explore colour and colour mixing purposefully Develop own ideas and decide which materials to use to express them Explore different textures Use art materials for large and small scale art 	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <ul style="list-style-type: none"> Safely use a variety of tools Explore, use and refine a variety of artistic effects to express their ideas and feelings Return to and build on their previous learning, refining ideas and developing their ability to represent them Create collaboratively, sharing ideas, resources and skills Create art/a model thinking about design, colour, texture and function Begin to recall how to make secondary colours 	<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques

Key Vocabulary

Safely, use, explore, materials, tools, technique, experiment, colour, design, texture, paper, plastic, wood, card, thick, thin, soft, smooth, rough, bumpy, furry, shiny, fix, attach, join, feel, look, idea, think, plan, make, model, investigate, create, detail, mixing, decide, choose, change, improve

2. Share their creations explaining the processes they have used

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Express ideas and feelings through making marks and sometimes give a meaning to the marks they make Make simple models which express their ideas Answer simple questions about their creations Tell an adult what they have made 	<ul style="list-style-type: none"> Explore different materials freely in order to create designs and think about what they would like to make Show an adult what they have made and answer some questions about how they have made it Talk freely about their creations 	<p>Share their creations explaining the processes they have used</p> <ul style="list-style-type: none"> Explain how they have made something Explain why they have used a particular colour, material, tool Explore, use and refine a variety of artistic effects to express their ideas and feelings Explain which processes they have used such as cutting, bending, glueing, tying, linking, flaps, scrunching, hole punching 	<ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Key Vocabulary

Share, listen, talk, explain, answer, question, how, where, what, which, idea, explain, tools, technique, materials, attach, fix, join, look, plan, think, model, create, choose, change, improve, paper, plastic, wood, card, thick, thin, soft, smooth, rough, bumpy, furry, shiny, effects, describe

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3. Make use of props and materials when role playing characters in narratives and stories			
Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Use their imagination as they consider what they can do with different materials Start to develop and expand pretend play pretending some objects represent others e.g. cars made from boxes, phones made from boxes etc Express ideas through play, particularly pretend play 	<ul style="list-style-type: none"> Begin to develop stories linked to what they know through small world and role play Begin to make their own props for use in their role play 	<p>Make use of props and materials when role playing characters in narratives and stories</p> <ul style="list-style-type: none"> Develop storylines in their pretend play Make use of props/materials in role play 	<ul style="list-style-type: none"> Give well-structured narratives for different purposes, including for participating in performances / role play Participate in performances and role play
Key Vocabulary			
Props, materials, role play, characters, stories, object, idea, story, make, create, fix			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							