

Expressive Art and Design
ELG: Being imaginative and expressive



1. Invent, adapt and recount narratives and stories with peers and their teacher

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> • Begin to act out stories together during carpet sessions, using masks and props • Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to the ear and pretends it's a phone • Develop pretend play e.g. putting the baby to sleep or driving the car to the shops 	<ul style="list-style-type: none"> • Develop imaginative play • Make imaginative small world set ups • Develop own stories linked to what they know through role & small world play • Re-enact familiar stories that they know • Act out stories together as the adult reads, using masks to create characters 	<p><i>Invent, adapt and recount narratives and stories with peers and their teacher</i></p> <ul style="list-style-type: none"> • <i>Develop storylines in their pretend play</i> • Make imaginative and complex small world set ups • Develop their own complex stories using small world equipment • Retell stories they are familiar with demonstrating understanding of what has been read to them • Watch and talk about dance and performance art expressing their feelings and responses 	<ul style="list-style-type: none"> • Give well-structured narratives for different purposes, including for participating in performances / role play • Participate in performances and role play

Key Vocabulary

Invent, adapt, retell, story, express, ideas, pretend, props, imagination, imagine, re-enact, act, storyline, perform

2. Sing a range of well-known nursery rhymes and songs

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> • Join in with songs and rhymes, making some sounds • Anticipate phrases and actions in rhymes and songs, like 'peepo' • Explore their voices and enjoy making sounds 	<ul style="list-style-type: none"> • Remember and sing entire songs • Sing a large repertoire of songs • Create their own songs or improvise a song around one they know 	<p><i>Sing a range of well-known nursery rhymes and songs</i></p> <ul style="list-style-type: none"> • <i>Sing in a group or on their own increasingly matching the pitch and following the melody</i> • Sing some familiar songs (Harvest, Christmas, Easter songs) • Sing familiar nursery rhymes with accuracy 	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Key Vocabulary

Sing, nursery rhyme, song, action, sound, bang, shake, tap, pluck, scrape, clap, play, blow, pitch, pulse, rhythm, voice, loud, quiet, chant

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3. Perform songs, rhymes, poems and stories with others and try to move in time to music

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> • Move and dance to music • Make rhythmical and repetitive sounds e.g. banging a drum or running a stick along a bumpy fence • Explore a range of sound makers and instruments and play them in different ways • Enjoy and take part in action song, rhymes and music such as twinkle twinkle or the wheels on the bus 	<ul style="list-style-type: none"> • Sing, respond to and create music with instruments • Develop stories linked to what they know through role & small world play • Remember and sing entire songs • Sing the pitch of a tone sung by another person (pitch match) • Sing the melodic shape of familiar songs • Play instruments with increasing control to express their feelings and ideas • Create their own songs or improvise a song around one they know 	<p>Perform songs, rhymes, poems and stories with others and try to move in time to music</p> <ul style="list-style-type: none"> • Try to move in time with music • Sing well known nursery rhymes with others • Sing in a group (or alone) increasingly matching the pitch and pulse • Explore and engage in music making and dance, performing solo or in groups • Listen attentively and move to music (talk about music – expressing their feelings and responses) 	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes • Play instruments musically • Listen with concentration and understanding to a range of music • Experiment with, create, select and combine sounds
Key Vocabulary			
Perform, sing, nursery rhyme, song, action, sound, bang, shake, tap, pluck, scrape, clap, play, blow, pitch, pulse, rhythm, voice, loud, quiet, chant, move, time, dance, volume, tempo, pulse, singer, group, band, solo, orchestra, woodwind, percussion, brass, strings			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							