

Communication and Language

ELG: Listening, Attention and Understanding



1. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and in whole class discussions and small group interactions

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Respond to closed (yes/no) questions Understand simple questions about who, what and where (generally not why) Identify familiar objects and properties when they are described eg, katie's coat, blue car, big coat Listen to simple stories and understand what is happening with the help of the pictures Listen to other people's talk with interest but can easily be distracted by other things 	<ul style="list-style-type: none"> Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings Enjoy listening to longer stories and can remember much of what happens Understand a question or instruction that has 2 parts, such as get your coat and wait at the door Understand and respond to 'why' questions like "Why do you think the caterpillar got so fat?" Be able to switch their attention when needed 	<p style="color: green;">Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and in whole class discussions and small group interactions</p> <ul style="list-style-type: none"> Listen carefully Respond with questions, comments and actions Make comments about what they have done 	<ul style="list-style-type: none"> Story time Guided reading Talking partners Circle time Check in, check up, check out Group work Assembly

Key Vocabulary

Listen, question, ask, speak, say, who, what, where, why, when, did, can, do, should, could, would, how, group, attention, understand

2. Make comments about what they have heard and ask questions to clarify understanding

Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Show an adult something or fetch something that they want to share or talk about Begin to use words to express what they want or need 	<ul style="list-style-type: none"> Begin to ask simple questions Tell an adult about something they have seen or heard 	<p style="color: green;">Make comments about what they have heard and ask questions to clarify understanding</p> <ul style="list-style-type: none"> Ask questions to help them understand Make comments about what they have heard 	<ul style="list-style-type: none"> Story time Guided reading Talking partners Circle time Check in, check up, check out Group work Assembly

Key Vocabulary

Listen, question, ask, speak, say, who, what, where, why, when, did, can, do, should, could, would, how, group, attention, understand

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3. Hold conversation when engaged in back and forth exchanges with their teachers and peers			
Pre-school	Nursery	Reception & ELG	Links to Year 1
<ul style="list-style-type: none"> Listen to an adult telling them something 	<ul style="list-style-type: none"> Start a conversation and take it in turns to speak Listen to what the other person is saying 	<p><i>Hold conversation when engaged in back and forth exchanges with their teachers and peers</i></p> <ul style="list-style-type: none"> Engage in conversation with their friends in small groups and big groups Engage in conversation with their teachers in 1-1, small and big groups 	<ul style="list-style-type: none"> Story time Guided reading Talking partners Circle time Check in, check up, check out Group work Assembly
Key Vocabulary			
Listen, question, ask, speak, say, who, what, where, why, when, did, can, do, should, could, would, how, group, attention, understand, conversation			

Assessment Tracker							
Year Group	Term 1		Term 2		Term 3		Just Reception: ELG achieved?
	On track	Not on track	On track	Not on track	On track	Not on track	
Preschool							
Nursery							
Reception							