

Subject Overview – Year 6

		Substantive knowledge	Disciplinary	
Autumn	Improving environment: access for all	<p>Geographical Scale</p> <ul style="list-style-type: none"> • What environmental damage is taking place and at what scale. • How can we improve our environment at the local, national and global scales. <p>Making Connections</p> <ul style="list-style-type: none"> • How do humans use natural resources. How does our lifestyle affect the environment around us and cause environmental damage. Consider air, water and plastic pollution and fossil fuel use. • What measures can humans take to reduce impact on natural resources - examples of renewable energies such as wind, solar and tidal power; example of sustainable settlement such as BEDZED. 	<p>Fieldwork enquiry</p> <p>Examples and Vocabulary</p> <p>Identify patterns and links</p>	<p>Fieldwork enquiry</p> <ul style="list-style-type: none"> • School site survey and local area survey of recycling facilities and renewable energies. <p>Identify patterns and links</p> <ul style="list-style-type: none"> • Where there is more provision, is the environment ‘cleaner’. <p>Examples and vocabulary</p> <ul style="list-style-type: none"> • Use a case study of UK sustainable living – BEDZED. • Use terms including renewable, sustainable, environment and pollution.
	How have we effected our environment?			

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		<p>What will be the technologies of the future to assist environmental change.</p>		
<p>Spring</p>	<p>Living on the edge</p> <p>What is lifelike in the slums and refugee camps of the world?</p>	<p>Location and Place</p> <ul style="list-style-type: none"> • Identify two key settlement locations - Dharavi, Mumbai and Moira camp in Greece. Locate within each country with capital cities and seas and oceans. • Build knowledge of each settlement using a variety of resources; make a comparison between two different groups of people 'living on the edge' and analyse their quality of life and standard of living. <p>Geographical Scale</p> <ul style="list-style-type: none"> • Compare the size of the settlements – population and land - and their location at the local, national and international scales. How long have they existed? <p>Making Connections</p> <ul style="list-style-type: none"> • What factors have caused them to have been created - Push and Pull factors of 	<p>Geographical Skills</p> <p>Identify patterns and skills</p>	<p>Geographical skills</p> <ul style="list-style-type: none"> • Use atlas and map to locate settlements. • Annotate photographs. <p>Fieldwork enquiry</p> <ul style="list-style-type: none"> • Virtual F/W using Google Earth of Dharavi and Moira camp. <p>Identify patterns and links</p> <ul style="list-style-type: none"> • Categorise key information. • What are the similarities and differences between life in Dharavi and Moira camp. • Link to global and national politics of each country. <p>Examples and vocabulary</p>

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		<p>migration and categorise into Human and Physical. Categorise Push and Pull further into Economic, Environmental, Political and Social reasons</p>		<ul style="list-style-type: none"> • Use case studies of Dharavi and Moira camp to illustrate migration. • Use key terms such as Push and Pull factors, migration, migrant, refugee, slum and rural-urban migration
<p>Summer</p>	<p>I am a Geographer Saboteur or saviour?</p>	<p>Location and Place</p> <ul style="list-style-type: none"> • Formulate a fieldwork enquiry to undertake in the local area. Make this appropriate to the location of the school whether that is an urban or rural location. Research local knowledge required. <p>Geographical Scale</p> <ul style="list-style-type: none"> • Fieldwork is carried out at the local scale. Making Connections • Make links between human and physical resources of the local study area in question 	<p>Geographical skills</p> <p>Examples and vocabulary</p>	<p>Geographical skills</p> <ul style="list-style-type: none"> • Present fieldwork results using a range of presentation methods such as field sketch, site plan and graphs. <p>Fieldwork enquiry</p> <ul style="list-style-type: none"> • Formulate a geographical question/ hypothesis to test at the outset and design a survey. • Use OS and Google Maps to locate the survey area. • Collect primary data through a survey of the local area. • Write a Methodology, analyse data and interpret, draw conclusions. • Evaluate methods

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