

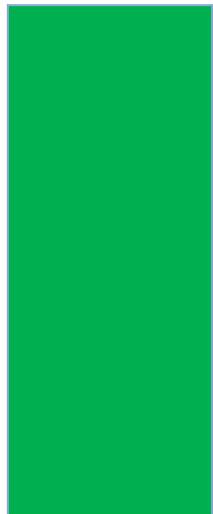
Geography Overview – Year 1

		Substantive knowledge	Disciplinary
Autumn	Here I am?	<p>Location and Place</p> <ul style="list-style-type: none"> • Identify the UK: four countries, capital cities and surrounding seas. • What are the key landmarks of the UK and your local area. Include at least one physical and one human landmark in each country. (Consider British values here including the use of the Union Jack flag). <p>Geographical scale</p> <ul style="list-style-type: none"> • The home and school are local; and the UK is at a national scale. The world is at a global scale. <p>Making connections</p> <ul style="list-style-type: none"> • There are both human and physical features around us. Humans interact with the physical world and it affects us on a daily basis such as the weather. • Record the daily weather in weather diary and note that the UK has four seasons. 	<p>Geographical knowledge</p> <ul style="list-style-type: none"> • Use globe, atlas and map to locate the UK. • Use a site map and aerial photograph of the school. <p>Fieldwork enquiry</p> <ul style="list-style-type: none"> • Use observational skills to note the difference between human and physical features such as house, shop, weather and soil. • Walk around the school and its grounds, with a map, noting down features in a survey – basic navigation. • Data recording of the weather. <p>Identify patterns and links</p> <ul style="list-style-type: none"> • Do all UK countries have a capital city? <p>Examples and vocabulary</p> <ul style="list-style-type: none"> • Name four countries making up the UK. • Use directional language – near/far and left/right.

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<p>Spring</p>	<p>There you are?</p>	<p>Location and Place</p> <ul style="list-style-type: none"> • Identify Europe on a map and that it is a continent. Europe is made up of a number of different countries. • Identify a non-European country. <p>Geographical Scale</p> <ul style="list-style-type: none"> • Europe is a continent and it is at the international scale. The world is at a global scale. <p>Making Connections</p> <ul style="list-style-type: none"> • Compare the UK with a contrasting non-European location (rural vs urban). • Develop a case study of human and physical features of the location. 	<p>Geographical knowledge</p> <ul style="list-style-type: none"> • Use globe, atlas and map to locate Europe . • Use direction including 4-point compass (N, S, E and W). • Introduce Google Earth and Google maps. <p>Identify patterns and links</p> <ul style="list-style-type: none"> • Identify similarities and differences
<p>Summer</p>	<p>Where we are?</p>	<p>Location and Place</p> <ul style="list-style-type: none"> • Identify, name and locate the world's seven continents and five oceans. • Introduce the Equator. 	<p>Geographical knowledge</p> <ul style="list-style-type: none"> • Use globe, atlas and map to locate continents, oceans and Equator.

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	Geographical Scale	Fieldwork enquiry
	<ul style="list-style-type: none">• Continents are at the global scale. Making Connections <ul style="list-style-type: none">• Why do people travel between countries – to visit a city, town, forest, mountain and beach for holidays, or they may move for other reasons such as migration.	<ul style="list-style-type: none">• Class survey of holidays in UK and overseas and record the data collected – produce a graph. Identify patterns and links <ul style="list-style-type: none">• Why do people travel? Examples and vocabulary• Name four countries making up the UK.