



‘A doorway into other cultures’

At Fairburn View Primary, we believe that language learning is extremely important. Learning a foreign language allows a greater and broader perspective on those who inhabit the world. At FVP, we offer French lessons to those in Years 3 to 6. We seek to empower our children with an ability to communicate with those who live beyond English-speaking territories. We also serve to provide an insight into another culture with its rich and diverse traditions. Pupils in KS1 are made aware of other languages when appropriate (assemblies, Religious Education, topic work etc).

Intent:

- To deliver a structured MFL curriculum which provides all KS2 pupils with the foundations of French conversational language
- To enthuse and prepare pupils for learning MFL in KS3
- Children to develop their understanding of grapheme-phoneme correspondence
- Appropriate to what they have been taught, children will be able to hold a conversation in French
- Children to understand some French grammatical conventions such as the existence of gender and how word order may differ from English (eg when using adjectives)

Implementation:

- A clear, structured and comprehensive scheme of work in line with the National Curriculum (using the Local Authority's La Jolie Ronde Scheme of Work).
- Following the disruption caused by Covid-19, each year group may not necessarily be taught the age-appropriate scheme of work, but the one best suited to their prior knowledge.
- French is taught weekly in each year group.
- A range of work is recorded in books (written, pictures, games, photographs). Pupils are made aware of differing grammatical conventions when using the French language.
- Regular and engaging teaching of MFL – monitored/observed in lessons/books by subject leader.
- There is a clear progression of skills and knowledge throughout the KS2 MFL curriculum.
- Pupil Voice assesses attitudes towards the subject.
- French occasionally incorporated into assemblies (led by subject leader).
- Pupils to study the basic geography of France (where it is etc), and French-speaking countries around the world.

Impact:

- Pupils develop a confidence to write, integrating new language into previously learned language
- Pupils are enthused by lessons and prepared for the continued study of French at KS3.
- EYFS and KS1 are occasionally exposed to a different language, delivered in an accessible way (eg stories in assembly).
- Stimulates an awareness of other countries, and French-speaking countries – this demonstrates how language, culture and religion can spread around the world.

National Curriculum aims

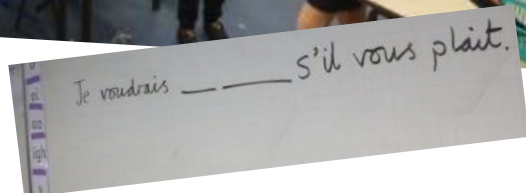
The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key stage 2: Foreign language

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



	Year 3	Year 4	Year 5	Year 6
Half term 1	Know how to greet someone Know how to give your name Know how to say numbers 0-10 Understand classroom instructions	Re-visit colours Re-visit numbers 0-12 Know the vocabulary for different parts of the body, in line with the core text Understand adjectives to link to the text ' <i>Grand Monstre Vert</i> ' Know how to ask for the French equivalent of a word in English	<i>Il y a</i> State what can be found on the high street and the location of shops and buildings: <i>c'est à gauche, à droite, au coin</i>	Re-visit classroom routines and commands Re-visit stating the date Re-visit weather conditions Classroom items Re-visit and extend clothes vocabulary Adjectives to describe clothes – <i>super, joli, moche, laid</i>
Half term 2	Know how to name and age Know there are different forms of address Learn key verb <i>avoir</i> and know how to use it in a sentence Re-visit numbers in understanding and stating age	Know how to say the names of the zoo animals in the core text Understand adjectives in the core text.	Re-visit days of the week Time of day: <i>lundi matin à dix heures</i> Adjectives to describe the high street at different times Re-visit quantifiers: <i>assez, un peu, très</i> Through short story and related writing task, re-visit vocabulary relating to: likes and dislikes, stalling strategies, directions, parts of the body, hobbies	Re-visit family members Re-visit adjectives to describe family members: <i>sympa, intelligent, amusant, sportif, beau</i> Re-visit quantifiers: <i>très, assez</i> Traditional tale: Le Petit Chaperon Rouge Occupations: <i>Il est vendeur</i>
Half term 3	Know how to say the names of colours in French Re-visit grapheme – <i>oi eu</i> through a rhyme and know how to pronounce them	Know the names of family members – asking and answering questions about family members Know how to use third person to give information about family members State someone's age using third person and the correct form of <i>avoir</i> .	Re-visit days of the week Re-visit leisure activities and extend with: <i>jouer au, faire du/de la</i> Recap numbers 0-20, Introduce 30 – 50 Introduce comparatives with adjectives: <i>plus... Que</i>	Re-visit: <i>il y a</i> House and home: rooms of the house Re-visit preposition: <i>dans</i> Re-visit stating where you live: <i>J'habite à Wakefield.</i> French alphabet Adjectives to describe ideal home Prepositions: <i>en bas, en haut</i>
Half term 4	Re-visit colours and the plural of the verb <i>être</i> Know the names of fruit and other food items Explore healthy eating choices when describing foods that are good/bad for health Re-visit numbers 1-10; extend to 12 Re-visit graphemes <i>oi/eu</i>	Follow and understand the text: ' <i>Le radis géant</i> ' Know how to say the names of common pets	Revision and extension of food item vocabulary, appreciating cultural differences in eating habits Re-visit opinions vocabulary Re-visit stalling strategies Re-visit conjunctions: <i>et, mais, aussi</i>	Re-visit vocabulary relating to house and home Re-visit prepositions: <i>sur, sous</i> Appreciation of French literature: Liberté by the poet Paul Eluard Re-visit French alphabet
Half term 5	Re-visit numbers 0-12 and recall rapidly Re-visit food items and recall easily Re-visit grapheme <i>oi</i> Re-visit pronunciation rule of not pronouncing final consonant	Know how to say different leisure activities Know how to state likes/dislikes in relation to hobbies Know how to use two conjunctions – <i>et, mais</i> Know how to say numbers to 30	Introduction to French literature: Déjeuner du Matin, by Jacques Prévert Prepositions: <i>dans, sur, sous, sans, avec</i> Re-visit days of the week, months of the year, numbers 0-31, Date, Weather expressions, Seasons Adverbs: <i>normalement, en general, quelquefois</i>	Understand where French is spoken in the world Extended project: Plan a holiday to a French speaking country Re-visit days, months, dates Accommodation: <i>un hôtel, un appartement, un gîte, un camping</i> Re-visit preposition: <i>dans</i> Means of transport: <i>en avion, en bateau, en train, en voiture</i>
Half term 6	Know how to say the days of the week Know how to say the months of the year	Re-visit leisure activities and opinions Know the names of different means of transport Know how to say the points of the compass Re-visit months of the year Know the names of items of clothing	Re-visit points of the compass State where you live: <i>J'habite à..... en Angleterre</i> Compare objects and products which represent our culture with those of another country Understand stereotyping Quiz to recap learning throughout the year	Extended project: Plan a holiday to a French speaking country Adverbials: <i>d'abord, plus tard</i> Places of interest: le musée, le château etc Re-visit conjunctions: <i>et, aussi</i> Present information about an aspect of culture of the country studied during the project Quiz to recap learning in Y6 and KS2